



STATE OF HAWAII
DEPARTMENT OF EDUCATION
P.O. BOX 2360
HONOLULU, HAWAII 96804

Date: 03/16/2015
Time: 02:00 PM
Location: 309
Committee: House Education

Department: Education

Person Testifying: Kathryn S. Matayoshi, Superintendent of Education

Title of Bill: SB 0822, SD1 RELATING TO EDUCATION.

Purpose of Bill: Requires all public secondary schools to implement a school year that includes 990 student hours to all school years beginning with the 2015-2016 school year. Clarifies that the definition of "student hours" shall be determined by the board of education in consultation with the exclusive representatives of the appropriate bargaining units. (SD1)

Department's Position:

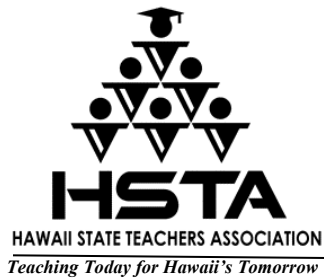
The Department supports SB 822 SD1, with a requested amendment. The changes align with the feedback from schools and the Department's legislative report, recommendations, and previous testimony on this matter.

1) Page 2, (d), line 2: Notwithstanding any other law to the contrary, [for] beginning with the... This amendment will ensure that 2016-2018 is the baseline year for 180 days, rather than the only year it would apply to.

2) Page 3, lines 1- 7, we request the language be amended to read: "(f) For purposes of this section, "student ~~[instructional]~~ hours" ~~[means student learning time during which students are engaged in learning activities including regularly scheduled instruction and learning assessments within the curriculum, and does not include lunch, recess, or passing time.]~~ shall be defined to be inclusive of the full school day in alignment with the state's General Learner Outcomes.

Removing reference to the board and consultation will mitigate potential tensions. The Department's position is that through implementation of the statute, "student hours" should be defined to be inclusive of all the full school day, in alignment with the state's General Learner Outcomes. With this change, the 1080 hours annual requirement is equivalent to a minimum 6-hour school day for a 180-day school year. As can be seen in the research by the Education Commission on the States, most states that have established a "minimum hours per day" requirement have set requirements lower than 6 hours per day.

The Department urges the legislature to take action on this measure this session to provide the clarity and relief schools need to plan for subsequent school years. The Department looks forward to working with the Committee on this issue.



1200 Ala Kapuna Street ♦ Honolulu, Hawaii 96819
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TESTIMONY BEFORE THE HOUSE COMMITTEE ON EDUCATION

Wil Okabe
President
Joan Kamila Lewis
Vice President
Colleen Pasco
Secretary-Treasurer
Wilbert Holck
Executive Director

DATE: MONDAY, MARCH 16, 2015

RE: S.B. 822, S.D. 1 – RELATING TO EDUCATION

PERSON TESTIFYING: JOAN LEWIS, VICE PRESIDENT
HAWAII STATE TEACHERS ASSOCIATION

The Honorable Chair Roy Takumi, The Honorable Vice-Chair Takashi Ohno and
Members of the Committee:

The Hawaii State Teachers Association (HSTA) **supports S.B. 822, S.D. 1**, Relating to
Instructional Time.

Since the passage of Act 167, (Session Laws of Hawaii 2010) schools across Hawaii
have been working towards implementing a bell schedule to conform to Act 167.
Numerous meetings, time, and plans have been spent in order to implement Act 167/52
by the teachers and school officials. The Department of Education (DOE) has also tried
to manage a plethora of different bell schedules which all resulted in numerous
changes, redefining definitions of instructional time, and revised DOE memos stating
issues and errors.

As amended, S.B. 822, S.D. 1 provides clear guidance to schools about the
expectations related to student hours. Further, it gives the school professionals the
appropriate responsibility to ensure that student hours are maximized for student
success. This combination will provide our families confidence that there is consistency
throughout the system, it provides direction to the Board of Education and the
Department of Education, promotes Hawai'i's commitment to public education as
measured in this area again other states, and allows the schools and school
communities to develop schedules that are most appropriate to supporting student
success.

Given that school schedules for 2015-16 must be prepared soon and that this Senate
draft mirrors the language this committee previously approved; we are hopeful that this
legislation is able to pass, without amendments, and continues to receive your support
throughout the legislative process.

Thank you for the opportunity to testify in **support of S.B. 822, S.D. 1**.



The Twenty-Eighth Legislature, State of Hawaii
Hawaii State House of Representatives
Committee on Education

Testimony by
Hawaii State AFL-CIO
March 16, 2015

S.B. 822, S.D.1 – RELATING TO
EDUCATION

The Hawaii State AFL-CIO opposes S.B. 822, SD1 which requires all public secondary schools to implement a school year that includes 990 student hours to all school years beginning with the 2015-2016 school year and clarifies that the definition of "student hours" shall be determined by the board of education in consultation with the exclusive representatives of the appropriate bargaining units.

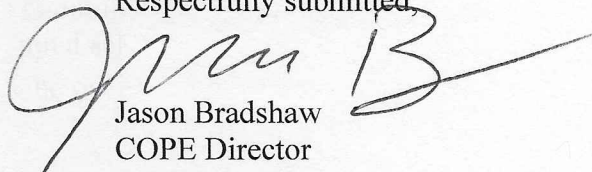
The Hawaii State AFL-CIO strongly supports a top-tier public educational system for all of our keiki. We know a good quality education is important to our parents, teachers, and keiki alike and we know investments in our keiki will payoff for future generations.

As a result, no one wants to see our keiki fail and therefore, various policies are proposed and a number of bills are adopted to see that our keiki are provided the best opportunities possible. Sometimes, some well-intentioned policies are proposed or adopted that don't necessarily improve our school system. Unfortunately, S.B. 822, S.D.1 – while well-intentioned does not necessarily improve the success of our school children. Finland, often regarded as having one of the best public educational systems in the world only requires students to have roughly 600 instructional school hours per year. That is nearly 400 instructional school hours less than Hawaii and yet Finland school children thrive. This is partly attributed to teachers having more time in the classroom preparing lesson plans and being able to spend more time on professional development.

Further, we believe Hawaii has many unique communities and a “one size fits all” approach does not necessarily work for determining instructional school hours. Some schools may have a shortage of teachers, while other schools may be overcrowded and in the end best determined by the school administrators.

Thank you for the opportunity to testify.

Respectfully submitted,

A handwritten signature in black ink, appearing to read 'Jason B', with a long horizontal stroke extending to the right.

Jason Bradshaw
COPE Director

841 Bishop St., Suite 301
Honolulu, Hawaii 96813



Telephone: 808 926-1530
Contact@HEECoalition.org

House Committee on Education
Representative Roy Takumi, Chair
Representative Takashi Ohno, Vice Chair

March 16, 2015

Dear Chair Takumi, Vice Chair Ohno and Committee Members:

This testimony is submitted in support for SB822 SD1 on student hours.

The Hui for Excellence in Education (HE'E) is a diverse coalition of over 40 parent and community organizations dedicated to improving student achievement by increasing family and community engagement and partnerships in our schools. Our member list is attached.

Act 167/52, which was passed in 2010, established a minimum number of student instructional hours and days per year. The purpose of the law was to:

1. Prevent future furloughs for students
2. Provide instructional time equity among Hawaii students and their mainland peers
3. Establish transparency and clarity in the definition and amount of instructional time provided by each school

Prior to the law, there was great disparity especially in secondary schools on instructional time for students. The law has helped bring schools in line.

Since the inception of the law, we have heard that schools have experienced tremendous challenges in implementing Act 167/52. Therefore, we support the current amendment in SB822 SD1, which changes student instructional hours to "student hours." We know that schools need flexibility and we believe this change will help. At the same time, we agree that the Board of Education in consultation with representatives of collective bargaining units, should still define what "student hours" are, to add clarity for schools.

Thank you for the opportunity to testify. Our support of this bill represents a 75% consensus or more of our membership.

Sincerely,

Cheri Nakamura
HE'E Coalition Director

Academy 21
After-School All-Stars Hawaii
Alliance for Place Based Learning
*Castle Complex Community Council
*Castle-Kahuku Principal and CAS
Center for Civic Education
Coalition for Children with Special Needs
*Faith Action for Community Equity
Fresh Leadership LLC
Girl Scouts Hawaii
*Good Beginnings Alliance
Harold K.L. Castle Foundation
*Hawaii Appleseed Center for Law and Economic Justice
Hawai'i Athletic League of Scholars
*Hawai'i Charter School Network
*Hawai'i Nutrition and Physical Activity Coalition
*Hawaii State PTSA
Hawai'i State Student Council
Hawai'i State Teachers Association
Hawai'i P-20
Hawai'i 3Rs
Head Start Collaboration Office
It's All About Kids
*INPEACE
Joint Venture Education Forum
Junior Achievement of Hawaii
*Kaho'omiki
Kamehameha Schools
Kanu Hawai'i
*Kaua'i Ho'okele Council
Keiki to Career Kaua'i
Kupu A'e
*Leaders for the Next Generation
Learning First
McREL's Pacific Center for Changing the Odds
Our Public School
*Pacific Resources for Education and Learning
*Parents and Children Together
*Parents for Public Schools Hawai'i

Punahou School PUEO Program

Teach for America

The Learning Coalition

US PACOM

University of Hawai'i College of Education

YMCA of Honolulu

Voting Members () Voting member organizations vote on action items while individual and non-voting participants may collaborate on all efforts within the coalition.*



46-063 Emepela Pl. #U101 Kaneohe, HI 96744 · (808) 679-7454 · Kris Coffield · Co-founder/Executive Director

**TESTIMONY FOR SENATE BILL 822, SENATE DRAFT 1, RELATING TO
EDUCATION**

**House Committee on Education
Hon. Roy M. Takumi, Chair
Hon. Takashi Ohno Vice Chair**

**Monday, March 16, 2015, 2:00 PM
State Capitol, Conference Room 309**

Honorable Chair Takumi and committee members:

I am Kris Coffield, representing IMUAlliance, a nonpartisan political advocacy organization that currently boasts over 300 members. On behalf of our members, we offer this testimony in opposition to, with proposed amendments for Senate Bill 822, SD1, relating to education.

While we feel that instructional time requirements should be subject to collective bargaining, we understand that variances in instructional time statewide have precipitated difficulty in evaluating achievement outcomes. That said, the link between instructional time and student achievement is an imperfect science at best. For assessment purposes, it is important to ensure that all schools operate from a common baseline. Yet, a number of secondary schools have had difficulty meeting the 990 student instructional hour requirement called for by §302A-251, prompting intraschool debates over school schedules, grievances over process compliance by departmental administrators hastily changing bell schedules, and, ultimately, the reclassification of school activities like homeroom and study hall as instructional time. Such problems are likely to be exacerbated if schools are forced to implement the greater instructional time requirement of up to 1,080 between 2016-2018. Most importantly, when assessing instructional time, we must always remember that quantity does not equal quality, and that increasing the quality of instruction will most directly raise student success. To quote Assistant Superintendent Ronn Nozoe's recent comments to the *Honolulu Star-Advertiser*, "We've spent this incredible amount of time counting and focusing on compliance and accounting for minutes and tweaking definitions, and it's been very burdensome. It's caused a lot of frustration and it's been, frankly, a distraction from some of our priorities. Year after year, we have not been able to measure a relationship between seat time and student outcomes. More time has not yielded us better results."

To meet the requirements of Act 167, which this bill seeks to revise, the Department of Education created different bell schedules to which schools could align (or request a BOE waiver). Teachers found the proposals to be cumbersome, however, compromising their capacity to plan lessons and engage in meaningful professional development. Moreover, this bill subjects the definition of “student instructional hours” to BOE approval, in consultation with collective bargaining units, but we believe that any definition, no matter how broad, will be impractical when employed in tandem with mandatory school hours. Students engage in a variety of activities on public school campuses, including robotics, senior projects, service learning, and project-based learning. Variances in instructional time will persist as long as students are allowed to pursue different activities. The department does not currently have an effective data system for tracking differences in student output. Even if it could, administrators are unlikely to have time to analyze all of the required data needed to track and standardize these variances, given all of the other reform-oriented tasks they are being asked to perform, including management of the state's new educator effectiveness system. If discrepancies between students remain unaccounted for, then the DOE's purpose in standardizing instructional hours to establish a baseline for learning will be jeopardized. **Thus, the most logical course of action is to repeal Act 167's instructional time mandates in their entirety.**

Last February, secondary schools were required to submit bell schedules meeting the 990-hour requirement for departmental review. Unfortunately, many of the proposed schedules were rejected by the department for not meeting the 1,285 weekly *teacher instructional minute* requirement outlined in Article VI of the HSTA-BOE Master Agreement, which the department now interprets as an absolute total, instead of a maximum amount (in the past, teacher instructional minutes have always been interpreted as a maximum figure). Even schools who submitted schedules that met the 990-hour requirement were told to revise their proposals or seek a waiver if their schedules' teacher instructional minutes totaled less than 1,285 by a mere 1 or 2 minutes! This absurdity has been wrought by an untenable focus on increasing instructional hours in state law, leading to some schools keeping their students on campus beyond 3 p.m., and much longer when the 1,080-hour requirement becomes the norm.

Since the DOE has estimated, as of 2014, that each added day will cost up to \$6.1 million, policymakers should focus on the cost of increasing the number of hours in terms of the equivalent number of calendar days added. Under current *statutory* student instructional time requirements and definitions (approximately 5-hours per day for elementary schools and 5.5 hours per day for secondary schools), forcing elementary schools to increase their hours from 915 to 1,080 hours is tantamount to a 33-day increase, while compelling secondary schools to increase their hours from only 990 to 1,080 equals the hourly equivalent of a 16-day increase. Repealing Act 167, on the other hand, preserves collective bargaining, while providing schools with the flexibility to craft bell schedules that meet the needs of their unique learning communities, so schools can focus on providing *quality* instruction, rather than scrambling to meet *quantity* demands. **That said, the 1,080 hour requirement called for by this bill could be**

met by inserting a definition of student hours that codifies into law a 6-hour school day, or bell-to-bell hourly requirement for elementary and secondary schools. Because of the importance of dealing with this matter this year, we urge the State Legislature to make this change in statute, rather than waiting for Hawaii State Board of Education to act as the measure currently mandates. Subsection (f) could be amended to include language accomplishing this change, to read: **(f) For purposes of this section, “student [instructional] hours” means ~~[student learning time during which students are engaged in learning activities including regularly-scheduled instruction and learning assessments within the curriculum, and does not include lunch, recess, or passing time.] all regularly-scheduled instructional and non-instructional student activities, including lunch, recess, and passing time.~~**

If teachers perform additional days of service, they must be fairly compensated for their efforts. Thus, it is imperative that any extension of instructional hours take place within the context of collective bargaining to ensure that teachers' exclusive representative, HSTA, has an opportunity to seek salary and benefit enhancements commensurate with the scope and extent of the increased workload. Mahalo for the opportunity to testify in opposition to this bill.

Sincerely,
Kris Coffield
Executive Director
IMUAlliance

SB822

Submitted on: 3/15/2015

Testimony for EDN on Mar 16, 2015 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
Amy Brinker	Individual	Support	No

Amy Perruso
3348 Kaunaoa St.
Honolulu, HI 96815-7200

March 16, 2015

House Committee on Education
HI

Dear House Committee on Education:

I am a teacher and I am writing to ask your support of S.B. 822 S.D. 1. However, I am asking that you modify the language with respect to the body responsible for the interpretation of "student hours."

Since the passage of Act 167, (Session Laws of Hawaii 2010) schools across Hawaii have been working, under an unfunded mandate, towards implementing bell schedules in conformity with Act 167. Act 167 is widely regarded as failed educational policy for reasons outlined by other parties.

If slightly amended, S.B. 822, S.D. 1 could provide an opportunity for the legislature to do the serious detail-oriented policy work on this legislation that is needed to develop clear guidance to schools about the expectations related to student hours. If the language regarding "student hours" is delineated by the legislature, and not the BOE, legislators would have an opportunity to work with educators who are actually in the classroom to ensure that student hours are maximized for student success.

This is state law, created by the legislature, and the issues of terminology should be determined by the legislature.

It is inadvisable, in my view, for the legislature to give deference and decision-making power on this important issue to the Board of Education for many reasons. The first is that the current make-up members of the BOE is not conducive to problem-solving on this issue. These are the same decision-makers appointed by the previous governor who supported Act 167.

These Board members can reasonably be considered 'lame duck' Board members, because the governor who appointed them to office and whose policy direction they shared, is no longer in office. This is also an unelected body, so they are less likely to hold themselves accountable to the interests of the common good and the expression of the public will. The last election, with the surprise upset of the sitting governor, served as a public referendum on Governor Abercrombie's policies, especially with respect to teachers and public education. Yet the architects of those policies still dominate the current BOE, a body to which the legislature would like to defer this decision-making. This does not seem to be the best body to engage in the painstaking and careful work necessary to recraft this policy.

Given that school schedules for 2015-16 must be prepared soon, we are hopeful that this legislation is able to pass, with the suggested amendment that the legislature in conjunction with HSTA leadership work to determine the meaning of "student hours."

Thank you for the opportunity to testify in modified support of S.B. 822, S.D. 1.

Sincerely,

Amy Perruso

Andrew joyce
918 ninth avenue
Honolulu, HI 96816-2170

March 15, 2015

House Committee on Education
HI

Dear House Committee on Education:

I am a teacher and I am writing to ask your support of S.B. 822 S.D.1.

Since the passage of Act 167, (Session Laws of Hawaii 2010) schools across Hawaii have been working towards implementing a bell schedule to conform to Act 167. Numerous meetings, time, and plans have been spent in order to implement Act 167/52 by the teachers and school officials. The Department of Education (DOE) has also tried to manage a plethora of different bell schedules which all resulted in numerous changes, redefining definitions of instructional time, and revised DOE memos stating issues and errors.

As amended, S.B. 822, S.D. 1 provides clear guidance to schools about the expectations related to student hours. Further, it gives the school professionals the appropriate responsibility to ensure that student hours are maximized for student success. This combination will provide our families confidence that there is consistency throughout the system, it provides direction to the Board of Education and the Department of Education, promotes Hawai i s commitment to public education as measured in this area again other states, and allows the schools and school communities to develop schedules that are most appropriate to supporting student success.

Given that school schedules for 2015-16 must be prepared soon and that this Senate draft mirrors the language this committee previously approved; we are hopeful that this legislation is able to pass, without amendments, and continues to receive your support throughout the legislative process.

Thank you for the opportunity to testify in support of S.B. 822, S.D. 1.

Sincerely,

Andrew joyce

Anne Cross
PO Box 125
Hakalau, HI 96710-0125

March 15, 2015

House Committee on Education
HI

Dear House Committee on Education:

I am a teacher at Chiefess Kapiolani Elementary and I am writing to ask your support of S.B. 822 S.D.1.

Since the passage of Act 167, (Session Laws of Hawaii 2010) schools across Hawaii have been working towards implementing a bell schedule to conform to Act 167. Numerous meetings, time, and plans have been spent in order to implement Act 167/52 by the teachers and school officials. The Department of Education (DOE) has also tried to manage a plethora of different bell schedules which all resulted in numerous changes, redefining definitions of instructional time, and revised DOE memos stating issues and errors.

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Given that school schedules for 2015-16 must be prepared soon and that this Senate draft mirrors the language this committee previously approved; we are hopeful that this legislation is able to pass, without amendments, and continues to receive your support throughout the legislative process.

Thank you for the opportunity to testify in support of S.B. 822, S.D. 1.

Sincerely,

Anne CK Cross
808 937-5671

Colleen Pasco
P. O. Box 597
Kapaau, HI 96755-0597

March 15, 2015

House Committee on Education
HI

Dear House Committee on Education:

I am a teacher at Kohala High School and I am writing to ask your support of S.B. 822 S.D.1.

Since the passage of Act 167, (Session Laws of Hawaii 2010) schools across Hawaii have been working towards implementing a bell schedule to conform to Act 167. Numerous meetings, time, and plans have been spent in order to implement Act 167/52 by the teachers and school officials. The Department of Education (DOE) has also tried to manage a plethora of different bell schedules which all resulted in numerous changes, redefining definitions of instructional time, and revised DOE memos stating issues and errors.

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Given that school schedules for 2015-16 must be prepared soon and that this Senate draft mirrors the language this committee previously approved; we are hopeful that this legislation is able to pass, without amendments, and continues to receive your support throughout the legislative process.

Thank you for the opportunity to testify in support of S.B. 822, S.D. 1.

Sincerely,

Colleen Pasco
808-884-5042

Darlene Ancheta
P.O. Box 5072
Hilo, HI 96720-1072

March 16, 2015

House Committee on Education
HI

Dear House Committee on Education:

I am a teacher and I am writing to ask your support of S.B. 822 S.D.1.

Since the passage of Act 167, (Session Laws of Hawaii 2010) schools across Hawaii have been working towards implementing a bell schedule to conform to Act 167. Numerous meetings, time, and plans have been spent in order to implement Act 167/52 by the teachers and school officials. The Department of Education (DOE) has also tried to manage a plethora of different bell schedules which all resulted in numerous changes, redefining definitions of instructional time, and revised DOE memos stating issues and errors.

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Thank you for the opportunity to testify in support of S.B. 822, S.D. 1.

Sincerely,

Darlene Ancheta

Dawn Raymond
P.O. Box 10698
Hilo, HI 96721-5698

March 15, 2015

House Committee on Education
HI

Dear House Committee on Education:

I am a teacher and I am writing to ask your support of S.B. 822 S.D.1.

Since the passage of Act 167, (Session Laws of Hawaii 2010) schools across Hawaii have been working towards implementing a bell schedule to conform to Act 167. Numerous meetings, time, and plans have been spent in order to implement Act 167/52 by the teachers and school officials. The Department of Education (DOE) has also tried to manage a plethora of different bell schedules which all resulted in numerous changes, redefining definitions of instructional time, and revised DOE memos stating issues and errors.

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Thank you for the opportunity to testify in support of S.B. 822, S.D. 1.

Sincerely,

Dawn Raymond

Elizabeth Laliberte
384 Ka'ana place
Hilo, HI 96720-4017

March 15, 2015

House Committee on Education
HI

Dear House Committee on Education:

I am a teacher and I am writing to ask your support of S.B. 822 S.D.1.

Since the passage of Act 167, (Session Laws of Hawaii 2010) schools across Hawaii have been working towards implementing a bell schedule to conform to Act 167. Numerous meetings, time, and plans have been spent in order to implement Act 167/52 by the teachers and school officials. The Department of Education (DOE) has also tried to manage a plethora of different bell schedules which all resulted in numerous changes, redefining definitions of instructional time, and revised DOE memos stating issues and errors.

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Thank you for the opportunity to testify in support of S.B. 822, S.D. 1.

Sincerely,

Elizabeth Laliberte
(808)934-0747

SB822

Submitted on: 3/15/2015

Testimony for EDN on Mar 16, 2015 14:00PM in Conference Room 309

Submitted By	Organization	Testifier Position	Present at Hearing
James Gauer	Individual	Support	No

Karen Foster
73-1262 Akina place
Kailua Kona, HI 96740-9114

March 16, 2015

House Committee on Education
HI

Dear House Committee on Education:

I am a teacher and I am writing to ask your support of S.B. 822 S.D.1.

Since the passage of Act 167, (Session Laws of Hawaii 2010) schools across Hawaii have been working towards implementing a bell schedule to conform to Act 167. Numerous meetings, time, and plans have been spent in order to implement Act 167/52 by the teachers and school officials. The Department of Education (DOE) has also tried to manage a plethora of different bell schedules which all resulted in numerous changes, redefining definitions of instructional time, and revised DOE memos stating issues and errors.

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Thank you for the opportunity to testify in support of S.B. 822, S.D. 1.

Sincerely,

Karen Ann Foster
8089895927

LAURA BULLER
PO BOX 6
KUALAPUU, HI 96757-0006

March 15, 2015

House Committee on Education
HI

Dear House Committee on Education:

I am a teacher and I am writing to ask your support of S.B. 822 S.D.1.

Since the passage of Act 167, (Session Laws of Hawaii 2010) schools across Hawaii have been working towards implementing a bell schedule to conform to Act 167. Numerous meetings, time, and plans have been spent in order to implement Act 167/52 by the teachers and school officials. The Department of Education (DOE) has also tried to manage a plethora of different bell schedules which all resulted in numerous changes, redefining definitions of instructional time, and revised DOE memos stating issues and errors.

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Thank you for the opportunity to testify in support of S.B. 822, S.D. 1.

Sincerely,

LAURA L BULLER
8086585230

Logan Okita
1914 10th Ave
Honolulu, HI 96816-2910

March 16, 2015

House Committee on Education
HI

Dear House Committee on Education:

I am a teacher and I am writing to ask your support of S.B. 822 S.D.1.

Since the passage of Act 167, (Session Laws of Hawaii 2010) schools across Hawaii have been working towards implementing a bell schedule to conform to Act 167. Numerous meetings, time, and plans have been spent in order to implement Act 167/52 by the teachers and school officials. The Department of Education (DOE) has also tried to manage a plethora of different bell schedules which all resulted in numerous changes, redefining definitions of instructional time, and revised DOE memos stating issues and errors.

As amended, S.B. 822, S.D. 1 provides clear guidance to schools about the expectations related to student hours. Further, it gives the school professionals the appropriate responsibility to ensure that student hours are maximized for student success. This combination will provide our families confidence that there is consistency throughout the system, it provides direction to the Board of Education and the Department of Education, promotes Hawai'i's commitment to public education as measured in this area again other states, and allows the schools and school communities to develop schedules that are most appropriate to supporting student success.

Given that school schedules for 2015-16 must be prepared soon and that this Senate draft mirrors the language this committee previously approved; we are hopeful that this legislation is able to pass, without amendments, and continues to receive your support throughout the legislative process.

Thank you for the opportunity to testify in support of S.B. 822, S.D. 1.

Sincerely,

Logan Okita
808-384-5595

Manuel Manzo Jr
3920 Haa St. #334
Lihue, HI 96766-2133

March 15, 2015

House Committee on Education
HI

Dear House Committee on Education:

I am a teacher and I am writing to ask your support of S.B. 822 S.D.1.

Since the passage of Act 167, (Session Laws of Hawaii 2010) schools across Hawaii have been working towards implementing a bell schedule to conform to Act 167. Numerous meetings, time, and plans have been spent in order to implement Act 167/52 by the teachers and school officials. The Department of Education (DOE) has also tried to manage a plethora of different bell schedules which all resulted in numerous changes, redefining definitions of instructional time, and revised DOE memos stating issues and errors.

As amended, S.B. 822, S.D. 1 provides clear guidance to schools about the expectations related to student hours. Further, it gives the school professionals the appropriate responsibility to ensure that student hours are maximized for student success. This combination will provide our families confidence that there is consistency throughout the system, it provides direction to the Board of Education and the Department of Education, promotes Hawaii's commitment to public education as measured in this area against other states, and allows the schools and school communities to develop schedules that are most appropriate to supporting student success.

Given that school schedules for 2015-16 must be prepared soon and that this Senate draft mirrors the language this committee previously approved; we are hopeful that this legislation is able to pass, without amendments, and continues to receive your support throughout the legislative process.

Thank you for the opportunity to testify in support of S.B. 822, S.D. 1.

Sincerely,

Manuel Manzo Jr
808-278-8292

Phaedra Ranges
348 Lapa Place
Lanikai, HI 96734-3236

March 15, 2015

House Committee on Education
HI

Dear House Committee on Education:

I am a teacher and I am writing to ask you not to pass S.B. 822 S.D.1.

Since the passage of Act 167, (Session Laws of Hawaii 2010) schools across Hawaii have been working towards implementing a bell schedule to conform to Act 167. Numerous meetings, time, and plans are a waste of time and energy and will not improve student performance.

Thank you for the opportunity to testify in opposition of S.B. 822, S.D. 1.

Sincerely,

Phaedra Ranges
Lanikai

Roland Laliberte
384 Ka'ana Place
Hilo, HI 96720-4017

March 15, 2015

House Committee on Education
HI

Dear House Committee on Education:

I am a parent of a public school student and the husband of a teacher and I am writing to ask your support of S.B. 822 S.D.1.

Since the passage of Act 167, (Session Laws of Hawaii 2010) schools across Hawaii have been working towards implementing a bell schedule to conform to Act 167. Numerous meetings, time, and plans have been spent in order to implement Act 167/52 by the teachers and school officials. The Department of Education (DOE) has also tried to manage a plethora of different bell schedules which all resulted in numerous changes, redefining definitions of instructional time, and revised DOE memos stating issues and errors.

As amended, S.B. 822, S.D. 1 provides clear guidance to schools about the expectations related to student hours. Further, it gives the school professionals the appropriate responsibility to ensure that student hours are maximized for student success. This combination will provide our families confidence that there is consistency throughout the system, it provides direction to the Board of Education and the Department of Education, promotes Hawaii's commitment to public education as measured in this area against other states, and allows the schools and school communities to develop schedules that are most appropriate to supporting student success.

Given that school schedules for 2015-16 must be prepared soon and that this Senate draft mirrors the language this committee previously approved; we are hopeful that this legislation is able to pass, without amendments, and continues to receive your support throughout the legislative process.

Thank you for the opportunity to testify in support of S.B. 822, S.D. 1.

Sincerely,

Roland Laliberte
(808)934-0747

Wendy Nickl
P.O. Box 264
Kapaau, HI 96755-0264

March 15, 2015

House Committee on Education
HI

Dear House Committee on Education:

I am a teacher and I am writing to ask your support of S.B. 822 S.D.1.

Since the passage of Act 167, (Session Laws of Hawaii 2010) schools across Hawaii have been working towards implementing a bell schedule to conform to Act 167. Numerous meetings, time, and plans have been spent in order to implement Act 167/52 by the teachers and school officials. The Department of Education (DOE) has also tried to manage a plethora of different bell schedules which all resulted in numerous changes, redefining definitions of instructional time, and revised DOE memos stating issues and errors.

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Given that school schedules for 2015-16 must be prepared soon and that this Senate draft mirrors the language this committee previously approved; we are hopeful that this legislation is able to pass, without amendments, and continues to receive your support throughout the legislative process.

Thank you for the opportunity to testify in support of S.B. 822, S.D. 1.

Sincerely,

Wendy Nickl
808-889-0549

Tim Anthony
405B Kalama St
Kailua, HI 96734-2076

March 16, 2015

House Committee on Education
HI

Dear House Committee on Education:

I am a teacher and I am writing to ask your support of S.B. 822 S.D.1.

Since the passage of Act 167, (Session Laws of Hawaii 2010) schools across Hawaii have been working towards implementing a bell schedule to conform to Act 167. Numerous meetings, time, and plans have been spent in order to implement Act 167/52 by the teachers and school officials. The Department of Education (DOE) has also tried to manage a plethora of different bell schedules which all resulted in numerous changes, redefining definitions of instructional time, and revised DOE memos stating issues and errors.

As amended, S.B. 822, S.D. 1 provides clear guidance to schools about the expectations related to student hours. Further, it gives the school professionals the appropriate responsibility to ensure that student hours are maximized for student success. This combination will provide our families confidence that there is consistency throughout the system, it provides direction to the Board of Education and the Department of Education, promotes Hawaii's commitment to public education as measured in this area against other states, and allows the schools and school communities to develop schedules that are most appropriate to supporting student success.

Given that school schedules for 2015-16 must be prepared soon and that this Senate draft mirrors the language this committee previously approved; we are hopeful that this legislation is able to pass, without amendments, and continues to receive your support throughout the legislative process.

Thank you for the opportunity to testify in support of S.B. 822, S.D. 1.

Sincerely,

Tim Anthony